

# Preschoolers

- \_\_Knows letters have individual names
- \_\_Can identify and write own name
- \_\_Identifies Environmental Print
- \_\_Knows print carries the message
- \_\_Identifies onset-rime of words
- \_\_Follows oral directions
- \_\_Sequences events in a story
- \_\_Shows an interest in reading
- \_\_Makes connections with story
- \_\_Asks questions about story
- \_\_Makes attempts to read and write
- \_\_Can identify 10 letters
- \_\_Counts to 10
- \_\_Identifies "what number comes next"
- \_\_Demonstrates prepositions
- \_\_Names basic shapes
- \_\_Uses vocabulary to compare objects
- \_\_Understands "less" and "more"
- \_\_Understands concepts of time
- \_\_Make simple repeating patterns
- \_\_Can order objects by measurement
- \_\_Can sort objects into categories
- \_\_Understands "likely" and "unlikely"
- \_\_Throws ball overhand
- \_\_Kicks ball forward
- \_\_Catches a bounced ball
- \_\_Can feed self
- \_\_Uses scissors
- \_\_Dresses and undresses self
- \_\_Uses a variety of locomotive motions (hop, skip, gallop, etc.)