

# Vocabulary Task Cards

Remember Vocabulary is only one of the five essential components. It must be taught with the other five areas to make a successful reading program.

<h3>Picture Match</h3> <p>Lay 3 or 4 different picture cards on a table. Name one of the pictures. Have your child point to the correct picture. Switch roles and have your child give you a word.</p>	<h3>Example/ Non-example</h3> <p>Give your child a vocabulary word. Show a picture or give an example of the vocabulary word. Then show a picture or give an example that is not an example of the word. Have your child draw an example and non-example of the word.</p>	<h3>Vocabulary Web</h3> <p>Write the vocabulary word in the center of a web graphic organizer. Write word relationships, examples, or draw pictures to help understand the word better. For example if the word was 'frog' you might write words such as jumps, hibernates, slimy, not a toad, eats flies, etc. around the web.</p>
<h3>Define then Read</h3> <p>Before reading a story, choose 2 or 3 words that are important to understanding the story. Define the words and review them before reading the story so when children come across the words in the text they will understand.</p>	<h3>Repeated Readings</h3> <p>Read and reread favorite stories. The more a story is read the more words your child will be able to understand. As your child's vocabulary grows their comprehension will also increase.</p>	<h3>Read-a-Loud</h3> <p>As you read to your child define unknown words in the text. For example while reading, "He was clinging onto the rope." Add the definition of clinging while you read. "He was clinging, holding very tightly, onto the rope."</p>
<h3>Act it out</h3> <p>Get your children up and moving when given the opportunity to act out a vocabulary word.</p>	<h3>4 square</h3> <p>Fold a piece of paper into fourths. In the first top square write the vocabulary word. In the second top square write the definition. In the bottom third square draw a picture of the vocabulary word. And in the last square use the word in a sentence.</p>	<h3>Multiple Exposures</h3> <p>Students need to see, hear, read, and write new words repeatedly and in different contexts to learn the words completely.</p>

