

# Fluency Task Cards

Remember Fluency is only one of the five essential components. It must be taught with the other five areas to make a successful reading program.

<h3>Race the clock</h3> <p>Practice naming letter names or sounds quickly using a one-minute timer. After the timer goes off record how many letters or sounds were identified. Then reset the timer and try to get more letters or sounds than the first time.</p>	<h3>Speed Reading</h3> <p>Write a list of words on the board. Read each word slowly before playing. Then read through the list at a good speed leaving out one of the words. The children should be listening to you read the list while following along. After you are finished, they tell you which word you didn't read out.</p>	<h3>Speed Writing</h3> <p>Practice forming letters of the alphabet quickly and accurately. Play an alphabet song. While the song is playing try to write the letters along with the song.</p>
<h3>Punctuation Punch!</h3> <p>Write a variety of alphabet letters in a row. Place an ending punctuation mark at the end of the row of letters. Have your child read the letters using the correct tone that matches the ending punctuation.</p>	<h3>Repeated Readings</h3> <p>Read and reread favorite stories. The more a story is read the more fluent the child will be with the story. As you continue to read stories to your child, your child will be able to read the story independently.</p>	<h3>Choral Reading</h3> <p>Choose a book that has a phrase that is repeated several times in the book. Introduce the phrase to your child before reading the book. As you read the book have your child read the repeated phrase.</p>
<h3>Read it like...</h3> <p>Pick a short phrase like "Pass me the broccoli please." Have your child repeat the phrase like different animals. For example a snake might say, "passsss me the broccoli pleassssse." Or a mouse might whisper it.</p>	<h3>Sight Word Crash</h3> <p>Write several commands on different pieces of paper. For example "hop on the rug." Make sure commands are easily decodable. Have child read the paper and complete the action.</p>	<h3>Shared reading</h3> <p>Check out books from your local library that have easy to read passages. Choral read the book with your child. You read the difficult words and have your child read the easy to read passages.</p>

