

Home Fluency Pages

50 double sided
homework sheets
for building fluency in
the common core
reading foundations

Phonics

Phonemic Awareness

Sight Words

Alphabet Knowledge

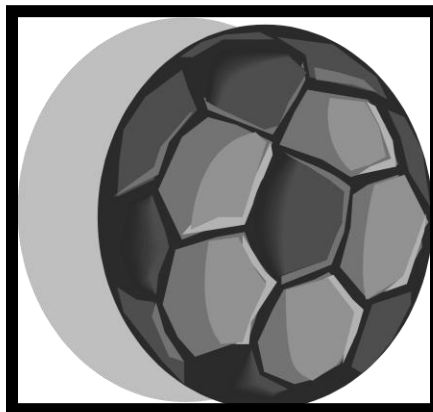
Name _____

Letter Race: Point to the left of each letter and have your child say the name of each letter as fast as possible. Try to complete the exercise in 20 seconds. Go back to the beginning and repeat only this time have your child say the sound of each letter. Try to complete this exercise in 30 sec. To add more difficulty, have your child point to the letters by him/herself.

A a B b C c a b c A

B C a c B C b A a b

Phonemic Awareness: Say the beginning sound of one of the pictures (*/a/* for a picture of an *apple*). Ask your child to point to the picture that begins with the same sound. Remember to mix up the order to ensure your child is practicing the skill. To add more difficulty, have your child tell you the beginning sound for each picture.



Sight Words: Point to the left of each word and have your child read it out loud. If your child needs help tell him/her the word, then point to it a second time and let your child read the word. Remember to praise your child! Try to read all the sight words in 20 seconds.

here go and like my the here to

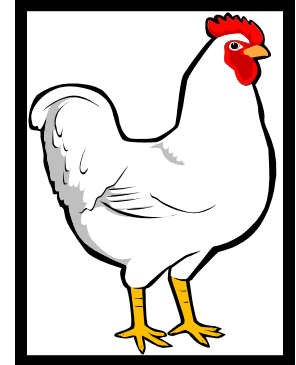
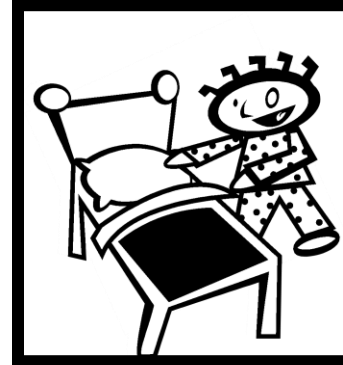
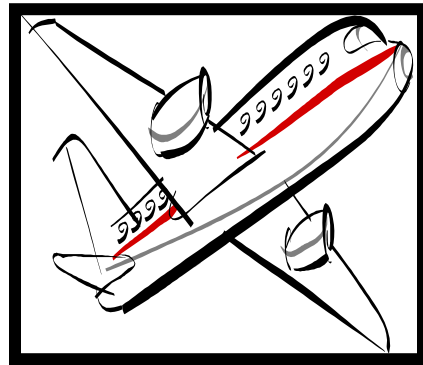
Blending: Touch each sound, read it to your child with a pause between each sound. Have your child blend the sounds together to make the correct word. If your child needs help say each sound closer together until your child is able to hear the word. For added difficulty say each sound farther apart.

j—e—t

h—e—n

w—e—ll

b—e—d



Checked off by _____

Date _____

Blending: Have your child blend each sound together to read the word. If your child needs help say each sound for your child while you point to the letters. After your child hears you blend the sounds have your child try the word again. After blending the sounds together decide if the word is a real word or make-believe word. If the word is real circle it; if the word is make-believe cross it out.

wot

rom

top

bof

sob

got

vox

pop

nom

cot

hod

log

moz

drop

fod

Checked off by _____

Date _____

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P l m O k N u h b
y G v T f C e d X

Phonemic Awareness: Have your child tell you all the sounds they hear in each picture. Then tell your child all the sounds (separated) and have them identify the corresponding picture.

