

# Numbers and Operations Task Cards

## Comparing Numbers

Use animal manipulatives and a paper plate. Ask children to make MORE, make FEWER, or leave the animals the SAME. Children will use vocabulary as they say, "I am making \_\_\_\_" and act it out by adding MORE, taking away FEWER, or leaving them the SAME.

## Adding Numbers

Have your child use manipulatives to show two different numbers. Physically combine the two groups together to find the SUM of the two numbers.

## Subtracting Numbers

Have your child count out the larger quantity on the table. Ask your child to remove a smaller quantity and place them in your hand. Ask your child how many are left? Your child will probably have to touch and count to find the answer.

## Draw a Problem

Give your child a story problem that could be easily drawn out. For example: There were two red apples and three green apples on the tree. Have your child draw a picture showing the word problem.

## Greater Than

Show two different numbers to your child. Have your child use manipulatives to show the quantity of both numbers. Instruct your child to place the larger quantity first. Ask your child to compare the quantities. Your child should use the sentence stem, "\_\_\_\_ is greater than \_\_\_\_"

## Less Than

Show two different numbers to your child. Have your child use manipulatives to show the quantity of both numbers. Instruct your child to place the smaller quantity first. Ask your child to compare the quantities. Your child should use the sentence stem, "\_\_\_\_ is less than \_\_\_\_"

## Equal to

Show two different numbers to your child. Have your child use manipulatives to show the quantity of both numbers. Ask your child if s/he would have to add MORE or take away FEWER to make the two groups equal. Work together to find out how many MORE or FEWER.

## Composing

Use two sided counters or spray paint one side of navy beans to make two sided counters. Count out the given number for the day. Shake the counters and record how many are white and how many are red.  $2+3=5$

## Decomposing

Start with the number 10. Create the quantity with manipulatives. Shake a die and take away the number shown. Keep breaking down the number smaller and smaller until you can't take away the quantity shown on the die. Record your actions.  $10-3=7$ ;  $7-5=2$ ; etc.